

Water water everywhere

Children will learn about the stages of the **water cycle** and the related **states of water** through an interactive story following a water drop on its adventure and joining in with the water cycle song.

Children will then **investigate** the different states of water and how they can change from one state to another whilst gaining an understanding of the importance of water **conservation**.

Experiences and Outcomes

SCIENCES (Planet Earth)

By investigating how water can change from one form to another, I can relate my findings to everyday experiences.

SCN 1-04

LITERACY

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions and clarify points by asking questions or by asking others to say more.

LIT 1-09a

I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required.

LIT 1-10a

TECHNOLOGIES

I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.

TCH1-04a

Throughout all my learning, I take appropriate actions to ensure conservation of materials and resources, considering the impact of my actions on the environment.

TCH 1-02a

HEALTH & WELLBEING

Representing my class, school and or wider community encourages my self worth and confidence and allows me to contribute to and participate in society.

HWB 1-12a

I know and can demonstrate how to travel safely.

HWB 1-18a