

## I Gannet Believe It!

Children will learn about **conservation** and the importance of **responsible citizenship** in caring for our natural world whilst enhancing their knowledge of **animal adaptations and the marine food chains**.

Taking part in our **adaptation game** and acting out gannet **behaviours** using puppets, will allow children to relate physical and behavioural characteristics to **survival and extinction**.

**Exploring** the Centre on the discovery hunt, children will have an opportunity to work in groups improving their **teamwork** skills. They will have an opportunity to build upon their **technology** knowledge through an interactive quiz and using the Seabird Centre live cameras.

### Experiences and Outcomes

#### **SCIENCES (Planet Earth)**

I can identify and classify examples of living things past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction. SCN 2 - 01a

I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area. SCN 2-02a

#### **SOCIAL STUDIES (People, place and environment)**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. SOC 2-08a

#### **LITERACY**

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear and expressive way and I am learning to select and organise resources independently. LIT 2-10a

#### **TECHNOLOGIES**

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way. TCH 2-02b

I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts. TCH2-04a

#### **HEALTH & WELLBEING**

Representing my class, school and or wider community encourages my self worth and confidence and allows me to contribute to and participate in society. HWB 2-12a

I know and can demonstrate how to travel safely. HWB 2-18a