

CSI Seabird Centre

Children will learn about the threats and impacts of **wildlife crime, conservation** and the importance of **responsible citizenship** in caring for our natural world whilst enhancing their teamwork, investigative, evaluative and questioning skills.

A peregrine falcon has been found poisoned - can the children work as a class to **investigate** the crime and **solve the case?**

On successful completion of the investigation children will take on film crew roles to produce a short **news report** on the crime.

The new reports will be uploaded on to the Scottish Seabird Centre's Pod4Schools website so that children, fellow pupils, teachers and parents can watch at school or at home.

Experiences and Outcomes

SOCIAL STUDIES (People, place and environment)

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. SOC 3-08a

TECHNOLOGIES (technological developments in society)

I enhance my learning by applying my ICT skills in different learning contexts across the curriculum. TCH3-04a

LITERACY

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. LIT 3-06a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear and expressive way and I am learning to select and organise resources independently. LIT 3-10a

HEALTH & WELLBEING

Representing my class, school and or wider community encourages my self worth and confidence and allows me to contribute to and participate in society. HWB 3-12a

I know and can demonstrate how to travel safely. HWB 3-18a