

## CSI Seabird Centre

Children will learn about the threats and impacts of **wildlife crime, conservation** and the importance of **responsible citizenship** in caring for our natural world whilst enhancing their teamwork, investigative, evaluative and questioning skills.

A peregrine falcon has been found poisoned - can the children work as a class to **investigate** the crime and **solve the case?**

On successful completion of the investigation children will take on film crew roles to produce a short **news report** on the crime.

The new reports will be uploaded on to the Scottish Seabird Centre's Pod4Schools website so that children, fellow pupils, teachers and parents can watch at school or at home.

## Experiences and Outcomes

### **SOCIAL STUDIES (People, place and environment)**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. SOC 2-08a  
(People in society, economy and business)

I can use evidence selectively to research current social, political or economic issues. SOC 2-15a

### **LITERACY**

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different types of questions on my own. LIT 2-08a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear and expressive way and I am learning to select and organise resources independently. LIT 2-10a

### **TECHNOLOGIES**

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way. TCH 2-02b

I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts. TCH2-04a

### **HEALTH & WELLBEING**

Representing my class, school and or wider community encourages my self worth and confidence and allows me to contribute to and participate in society. HWB 2-12a

I know and can demonstrate how to travel safely. HWB 2-18a