

Breaking News - Seabirds in Crisis!

Students will build upon their **research**, **presentation** and **teamwork** skills whilst preparing a news report on the plight of the Scottish Seabirds.

Visiting the Discovery Centre and carrying out self led research students will develop an understanding of how **climate change**, **waste** and **pollution** can have a detrimental effect on Scottish seabird populations. The task is to present the information in a way suitable for primary classes visiting the Seabird Centre and write and present a **news report** to camera.

The news reports will be uploaded on to the Scottish Seabird Centre's Pod4Schools website so that the students, fellow pupils, teachers and parents can watch at school or at home.

Experiences and Outcomes

SCIENCES (Planet Earth)

I can explain some of the processes which contribute to climate change and discuss the possible impact of atmospheric change on the survival of living things. SCN 3-05b

SOCIAL STUDIES (People, place and environment)

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. SOC 3-08a

TECHNOLOGIES (technological developments in society)

I enhance my learning by applying my ICT skills in different learning contexts across the curriculum. TCH3-04a

LITERACY

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. LIT 3-06a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear and expressive way and I am learning to select and organise resources independently. LIT 3-10a

HEALTH & WELLBEING

Representing my class, school and or wider community encourages my self worth and confidence and allows me to contribute to and participate in society. HWB 3-12a

I know and can demonstrate how to travel safely. HWB 3-18a